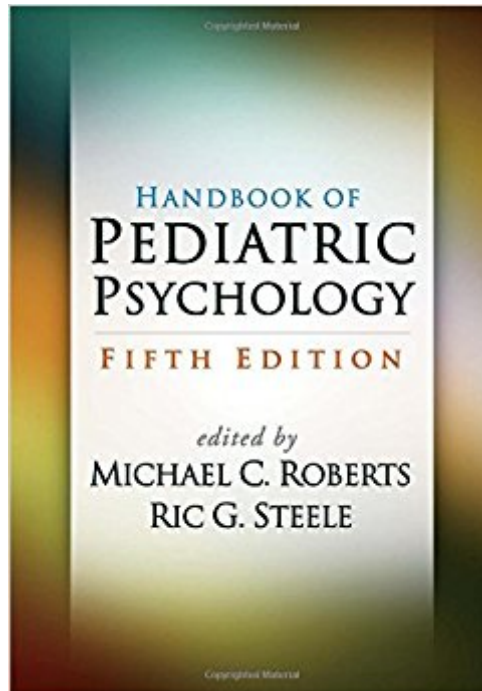




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Handbook Of Pediatric Psychology, Fifth Edition



Synopsis

Thousands of practitioners and students have relied on this handbook, now thoroughly revised, for authoritative information on the links between psychological and medical issues from infancy through adolescence. Sponsored by the Society of Pediatric Psychology, the volume explores psychosocial aspects of specific medical problems, as well as issues in managing developmental and behavioral concerns that are frequently seen in pediatric settings. The book describes best practices in training and service delivery and presents evidence-based approaches to intervention with children and families. All chapters have been rigorously peer reviewed by experts in the field.

New to This Edition: *Chapters on rural health, the transition to adult medical care, prevention, and disorders of sex development. *Expanded coverage of epigenetics, eHealth applications, cultural and ethnic diversity, spina bifida, and epilepsy. *Many new authors; extensively revised with the latest with the latest information on clinical populations, research methods, and interventions. *Chapters on training and professional competencies, and quality improvement and cost-effectiveness, and international collaborations. See also *Clinical Practice of Pediatric Psychology*, edited by Michael C. Roberts, Brandon S. Aylward, and Yelena P. Wu, which uses rich case material to illustrate intervention techniques.

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Customer Reviews

"The fifth edition of this handbook substantially updates a highly valued classic, with contributions from the top scholars in the field. In addition to management of common pediatric conditions, the

volume covers professional and public policy issues relevant to practitioners and researchers alike. Content on health care disparities and health systems integration across agencies, communities, and schools adds significant practical utility."--Gerald P. Koocher, PhD, ABPP, Professor of Psychology and Dean, College of Science and Health, DePaul University "This handbook is the quintessential resource for pediatric psychology. The editors have captured not only the vitality of the field, but also the depth and breadth of the science underlying effective interventions, highlighting key trends in training, research, and practice. Important themes include diversity, the intersection of psychology and biology, and integration of care. The fifth edition encompasses a wealth of emerging issues, including cost-effectiveness, rural health, and international developments. It will continue to be the go-to volume for classroom teaching and professional reference."--Sharon Berry, PhD, ABPP, Director of Training and Associate Clinical Director, Children's Hospitals and Clinics of Minnesota "The fifth edition of the Handbook carries forward the comprehensive, authoritative coverage found in prior editions. There is exciting new content on training and competencies in pediatric psychology, eHealth applications, and epigenetics, to name just a few topics. In the fifth edition, science and practice are engaged in a meaningful collaboration. This handbook is a 'must have' for every reference shelf and for graduate courses in pediatric psychology. Health care professionals who work in a variety of settings will benefit from the wisdom within."--Barry S. Anton, PhD, ABPP, past president, American Psychological Association; Distinguished Professor Emeritus, University of Puget Sound "This volume arrives at an ideal time, as we are immersed in a rapidly changing health care environment. This handbook continues the tradition of providing practical information across research, practice, and public health topics, and offers updated coverage of the essential role of psychologists in transforming health care delivery. This fifth edition should be part of every pediatric psychologist's library and every graduate pediatric psychology curriculum."--Jennifer Shroff Pendley, PhD, Co-Director of Behavioral Health and Chief Psychologist, Nemours A. I. duPont Hospital for Children; Professor of Pediatrics, Sidney Kimmel Medical College, Thomas Jefferson University

Michael C. Roberts, PhD, ABPP, is Dean of Graduate Studies and Professor and former Director of the Clinical Child Psychology Program at the University of Kansas. He holds academic appointments in the Departments of Psychology, Applied Behavioral Science, and Pediatrics. Dr. Roberts has published over 200 journal articles and book chapters on the application of psychology to understanding and influencing children's physical and mental health. He has authored or

coedited over 20 books, including Handbook of Pediatric Psychology, Fifth Edition, and Clinical Practice of Pediatric Psychology. The former editor of the Journal of Pediatric Psychology and several other journals, he is currently editor of Training and Education in Professional Psychology. Ric G. Steele, PhD, ABPP, is Professor and Director of the Clinical Child Psychology Program at the University of Kansas, with academic appointments in the Departments of Applied Behavioral Science and Psychology. He is an associate editor of the Journal of Pediatric Psychology and serves on the editorial boards of several other journals. Dr. Steele has published more than 120 journal articles and book chapters and has coedited several handbooks related to health and mental health services for children and youth. His research examines the promotion of health-related quality of life across a continuum of health risk categories, with particular emphasis on weight-related health in children and adolescents. He is a recipient of honors including the Martin P. Levin Mentorship Award from the Society of Pediatric Psychology and the Diane J. Willis Award for an Outstanding Article in the Journal of Pediatric Psychology.

Comprehensive and exceptionally well written. Addition of chapter on quality control and cost effectiveness very timely and important with today's economy and increasing health care costs

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